



On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

April 15, 2005
Vol. 35, No. 13

Kozol presentation combines wit, wisdom, outrage, and compassion

By Robert C. Johnson

After Jonathan Kozol, author of such books as *Death at an Early Age* and *Savage Inequalities*, gave a presentation in Swindells Auditorium on March 30, decrying the ongoing racial "apartheid" that forces so many minority children in America to stay in inferior learning

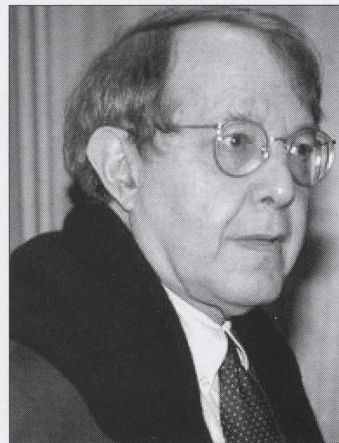
environments, one audience member asked what effect his books have had on U.S. educational policy. "None," Kozol answered. "Many people, including teachers, parents, and civil rights groups have gotten insight and comfort from my books, which for me is justification enough for continuing to write them. But the powers that be are

generally indifferent or dismissive."

That statement and the title of his presentation, "Shame of the Nation: Re-segregation, Inequality, and Over-Testing in Public Education," suggest that Kozol is not impressed by such efforts of Congress and the president as the No Child Left Behind Act of 2001.

To indicate why he is cynical about current educational policy, Kozol points to recent cuts in programs such as Head Start, which he believes were beginning to close the education gap many years ago. Now, he said, children brought up in impoverished homes and communities are in fact left very much behind during their preschool years while wealthier children often have rich (and expensive) learning experiences. Once poor black or Hispanic children reach the third grade, they now begin to be "bludgeoned" by batteries of tests and rote-learning when what is needed is a helping hand earlier on: the kind of enriched learning that government for a while was fairly generously funding. "It's outrageous," Kozol said, "to demand that kids be accountable for passing tests if they are deprived of childhood educational experiences."

Kozol's presentation, sponsored by Gallaudet's Schaefer Distinguished Lecture Series, was hosted jointly by the Gallaudet Research Institute, the Department



Jonathan Kozol

of Education, the Department of Interpretation, and Gallaudet Interpreting Services.

Much of what Kozol had to say was framed by the no-holds-barred political analysis described above, but those who attended seemed equally if not more impressed by the vivid details Kozol used to make his points and by Kozol's poignant autobiographical narrative. As a Rhodes Scholar in love with English literature, Kozol was surprised to discover that he disliked the elitist environment at Oxford. After escaping to France, where he was inspired to write by such authors as Richard Wright, William Styron, and James Baldwin, he returned to Harvard Square to await inspiration.

continued on page 4



"Envision a New Campus Culture of Collaboration" was the theme of a two-day planning workshop last month that focused on the James Lee Sorenson Language and Communication Center that will be constructed on campus in the near future. Representatives from departments and programs slated to be housed in the center, along with the provost and co-chairs of the new building's planning committee, discussed issues specific to creating a visuo-centric space that will promote collaboration across the disciplines. Some of the participants were (from left, seated): Robert Glip, of the architectural firm Einhorn, Yaffee, Prescott; Provost Jane Fernandes; Dennis Naber, manager of Physical Plant; Rebecca Hill, Heery Construction Management; Dr. Paul Dudis, assistant professor in the Department of Linguistics; Dr. MJ Bienvenu, diversity fellow, Academic Affairs, and chair of the Department of ASL and Deaf Studies; Dr. H-Dirksen Bauman, a professor in ASL and Deaf Studies; Ulf Hedberg, director of archives; and Leslie Page, diversity fellow, Office of the President. (Standing, from left, are interpreters Paul Harrelson, Bruce Riley, Jamie Yost, and Sherry Hicks.)

Graduates take final steps

GraduationFest '05, held March 24 in the Student Union Building's Multipurpose Room, offered students anticipating graduation a one-stop shop for all their pre-Commencement needs.

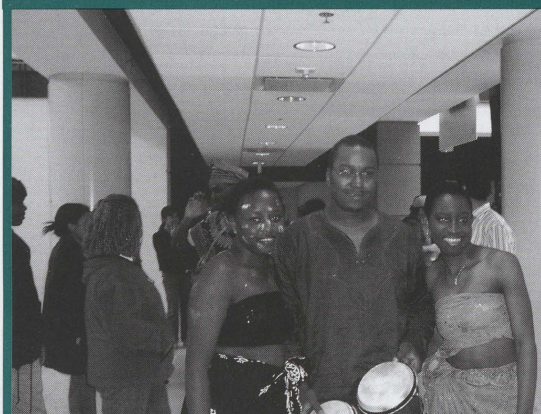
Representatives from campus and off-campus organizations were on hand to tout various services, including invitation and ring ordering, resume and job search aid, and guest housing requests.

This year's Commencement exercises are scheduled for May 13, with rehearsal on the previous day at 9 a.m. in the Field House. A Commencement brunch will take place from 8:30 to 11:30 a.m. on May 13 in the Cafeteria.

Seating for Commencement is limited. Each graduate will receive six tickets for non-reserved seating in the Field House. Overflow seating will be available in the SUB Multimedia Theater, Room 1011.



International Awareness Week at Gallaudet kicked off March 28 with the famously colorful and vibrant Chinese New Year dance, performed by the Wong Chinese Lion Performers of Washington, D.C. (top left). The event, hosted by the Office of International Programs and Services and the English Language Institute Student Organization (ELISO), was held to draw visibility to the contributions that the 25 countries represented by ELI bring to the rich fabric of the Gallaudet community. The week included a display of traditional dress by ELISO students (top right, with ELI teaching assistant/advisor Ali Vazir Safavi pictured at right), dance by students from Africa (bottom left: from left, Shwepmwa Vwarji, from Nigeria, Godwin Rutihinda [with drums], from Tanzania, and Tokunbo Ogunbayo, from Nigeria) Thailand, and the Middle East (bottom right: from left, Raed Al-Fulaij, from Kuwait, Bader Alomary, from Saudi Arabia [drumming], and Hamad Alhamad, from Saudi Arabia); foods from Asia, Africa, the Middle East, and the Ukraine; and presentations by students about the culture, history, politics, and education system of their home country.



Teams named for 2005 National Academic Bowl

Winning scholars from five regional competitions will converge at Gallaudet April 23 to 26 for a battle of the minds in the ninth annual National Academic Bowl for Deaf and Hard of Hearing Students.

The event is sponsored by Gallaudet, with support from J.W. Marriott, Sorenson VRS, and Verizon. Its purpose is to foster the pursuit of academic excellence, promote a spirit of academic competition and good sportsmanship, and encourage social opportunities for collegiality among high school students.

This year's field is a mixture of returning teams and newcomers, all aiming for the coveted title of Academic Bowl champion:

West

- Roosevelt High School, Seattle, Wash.
- Colorado School for the Deaf and the Blind, Colorado Springs, Colo. (2004 national champions)

Southeast

- Alabama School for the Deaf, Talladega, Ala.
- South Plantation High School, Plantation, Fla.

Midwest


- John Hersey High School, Arlington Heights, Ill.
- Indiana School for the Deaf, Indianapolis

Mid-Atlantic

- Maryland School for the Deaf, Frederick, Md.
- Mountain Lakes High School, Mountain Lakes, N.J.

Northeast

- Monroe #1 BOCES, Rochester, N.Y.
- The Learning Center for Deaf Children, Framingham, Mass.

For more information about the Academic Bowl, check the website: ab.gallaudet.edu. 

STUDENT AFFAIRS *Exposé*

National Survey of Student Engagement underway

By Carl Pramuk

The National Survey of Student Engagement (NSSE) has been launched at several hundred colleges and universities across the country—including Gallaudet.


The NSSE is a widely used and respected survey that assesses learning outcomes, academic quality, and institutional effectiveness. It will provide useful information about the quality of undergraduate learning and contribute to national benchmarks of effective educational practice: Level of Academic Challenge, Enriching Educational Experiences, Student-Faculty Interaction, Active and Collaborative Learning, and Supportive Campus Environment.

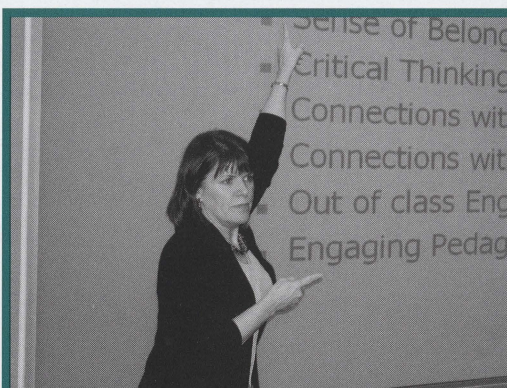
The NSSE survey instrument, *The College Student Report*, will ask randomly selected first-year and senior students about how they spend their time, what they feel they've gained from classes, their assessment of the quality of interactions with faculty members and peers, and their perspectives of other aspects of their college experience.

The University's participation in NSSE got its start as one of the

New Directions for Academic Affairs priorities (Priority 1.2: Strengthen, nurture, and infuse academic culture into all aspects of the Gallaudet Community). The information can be used as one assessment of Gallaudet's academic culture, and can help it figure out where to improve teaching and learning and other aspects of campus life.

The NSSE project, which closes on June 1, is co-sponsored by The Carnegie Foundation for the Advancement of Teaching and the Pew Forum on Undergraduate Learning. It's administered by the Center for Survey Research at Indiana University and supported, in part, by a grant from Lumina Foundation for Education. Student Affairs Dean Carl Pramuk handled the administrative aspects from Gallaudet's end, and the project received approval from the Gallaudet Institutional Review Board.

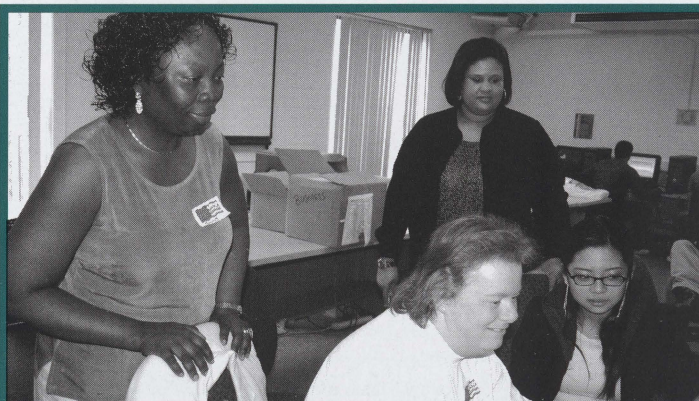
Additional information about The National Survey of Student Engagement (NSSE) is available on the web: www.iub.edu/~nsse. 



First Year Experience Program Director Catherine Andersen explains the results from the First Year Initiative, a national benchmarking study of the First Year Seminar (FYS) course at a March 24 presentation in the Student Academic Center auditorium. Dr. Andersen said that the results from last fall—Gallaudet's third year of participation in the FYS course—were overwhelmingly positive: overall effectiveness ranked third among 51 participating colleges and universities. Her remarks came just before a teleconference from the National Resource Center on the First Year Experience entitled "Learning Communities: Pathways to Deep Learning and Campus Transformation."



Reference and Instruction Librarian Diana Gates leads one of seven workshops on how to access electronic books. The use of electronic books among libraries is on the increase as a cost- and space-effective means to expand their collections and to provide easy access for readers. The Gallaudet Library has over 17,000 books online in a full gamut of subjects, including business, economics, history, humanities, social and behavior sciences, applied sciences, science, mathematics, medicine, allied health, and deafness. All of these books are available 24/7 from the dorm or home. The electronic books are listed in the Washington Research Libraries Consortium Catalog section of ALADIN and are easily identified by the words, "electronic book" and "electronic resource." In some cases, the Library owns a book in both traditional print format and electronic version. Gallaudet librarians think faculty members will be pleased by the new broad range of research materials available to students online. (For more information on electronic books, e-mail library.reference@gallaudet.edu.)



Jacqueline McMail (seated, left), a student volunteer enrolled in the Department of Business' "Taxation" class, assists student Mabelle Cheng (seated, right) in preparing her income tax forms on March 24 while Emilia Chukwuma (standing, left), associate professor in the Department of Business, certified public accountant, and volunteer income tax assistant (VITA) administrator, and Leandra Brock, an Internal Revenue Service tax specialist, oversee the process. Each year, the Department of Business provides free income tax services to the Gallaudet community and to individuals from off campus. Students receive hands-on experience during the three-day service, during which close to 400 clients were served. In fact many students say it is the best part of their learning, and it lifts a financial burden from clients, many of whom can't afford the fees of professional tax preparers. Many deaf clients from on- and off-campus also seek out the University's tax preparation service because they have access to better communication with deaf tax preparers. "We are very grateful to Mrs. Brock and her staff from the IRS office in Landover (Md.), who provided two-day training to the volunteers in January last year and this year," said Chukwuma. "They work with the students and instructors to make sure returns are properly filed and transmitted electronically to the IRS tax system." She added that the IRS office also provides all of the software and other materials used by the students for the tax preparation.

AMONG OURSELVES

A team from the Transportation Department has once again proven its skills at the National Special Needs Safety Team Rodeo competition. This year, the event was held March 12 in Phoenix, Ariz.

Lawrence Curtis, driver, and Saharita Laster, bus monitor, represented Gallaudet and placed fourth in this annual event. This was the fourth year that the University has participated in the competition. Darnese Nicholson, director of Transportation, made two presentations at the "Transporting Students with Disabilities and Preschoolers" annual conference in Phoenix on March 14 and 15: "Getting Started in Special Needs Transportation" and "When Disabilities are Sight and Hearing." Nicholson co-presented the latter topic with Alex Bendyna, transportation manager for the Arizona School for the Deaf and Blind.

Dr. Diane Morton, a professor in the Department of Counseling, was the keynote speaker at the National Deaf Academy Conference in Orlando, Fla., on March 16. The title of her presentation was "Mental Health Counseling in Schools—New Directions." She will also give a presentation entitled "Is Counseling Good for your Health?" at the Florida Association of the Deaf Conference on July 1 and 2 and at the Deaf Seniors of America Conference in San Francisco, Calif., September 1 to 3.

Qi Wang, a professor of computer information systems in the Department of Business, presented a research paper at the Society for Information Technology and Teacher Education's International Conference, held March 1 to 5 in Phoenix, Ariz. The conference drew over 1,500 registrants from 54 countries. Wang's paper addressed time management issues related to teaching online asynchronous courses and was published in the conference proceedings.



ON THE GREEN

Kendall Green
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

Publications Manager
Roz Prickett

Editor & Photo Editor
Todd Byrd

Contributors
Jeremy Bunblaksy
Mercy Coogan
Ralph Fernandez
Darrick Nicholas
Darlene Prickett

Design/Production
Graphic Design & Production

Printing
BelJean Printing
Gallaudet University is an equal opportunity employer/educational institution and does not discriminate on the basis of race, color, sex, national origin, religion, age, hearing status, disability, covered veteran status, marital status, personal appearance, sexual orientation, family responsibilities, matriculation, political affiliation, source of income, place of business or residence, pregnancy, childbirth, or any other unlawful basis.



CLERC CENTER HAPPENINGS

Learning takes off when pilot joins teachers



Photo by Michael Walton

Student Shadaye White grins as Southwest Air pilot Kim Murray introduces aeronautical concepts such as lift and drag in the Kendall Team 4/5 classroom.

By Francesrose Walsh

KDES students are learning science, math, geography, and reading with the help of their teachers—and a pilot for Southwest Airlines. The pilot, Kim Murray, selected KDES as the school she wanted to work with in conjunction with the Southwest Airlines Adopt-A-Pilot program after she experienced a sudden hearing loss in one of her ears.

Kendall teachers lost no time in using Murray's visits to develop lessons. "The students also acted out the roles of pilots, flight attendants, and ticket takers," said Francisca Rangel, Team 4/5 leader. "We used this role playing to foster students' thinking about their career goals for their futures."

Teacher/researcher Layce Reed used Murray's experiences in airports throughout the country to teach concepts of geography. Susan Schatz, teacher/researcher, built lesson plans around concepts such as *thrust*, *lift*, *drag*, and *gravity*. "After one visit, we asked students to fill out surveys with the information about themselves and their own flight experience. Two students 'crunched the data' from the surveys and presented it in graphs for all of us to learn from," noted Rangel. Now the graphs, along with postcards from Murray's

stops throughout the continental United States, cover the walls of a special section of the school.

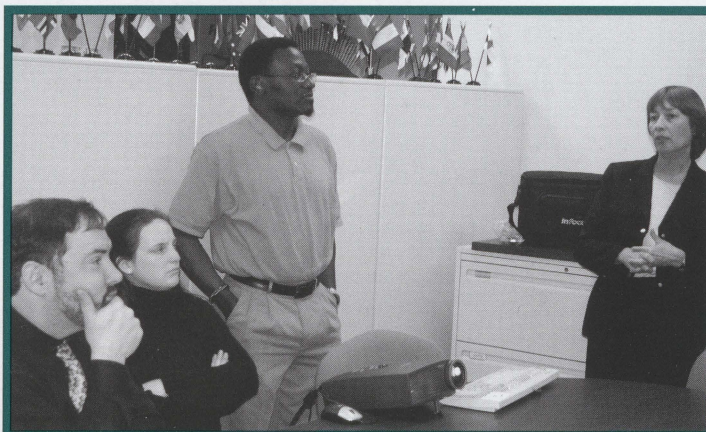
Murray quickly expressed an interest in sign language, and the teachers and students were happy to oblige her. They prepared and taught American Sign Language during each of her visits. "The lessons focused on signs and sign phrases that Murray can use if she enters the cabin during flight," Rangel said. "For example, we taught her how to say: 'Would you like something to drink?' and 'Would you like some peanuts?'" Murray learned the signs quickly, Rangel noted. "It was very impressive," she said. Rangel is hopeful that some of the phrases will be filmed, put on the web, and perhaps incorporated into a training program for Southwest flight attendants.

For now, however, Rangel is simply pleased with the effect that Murray's visits have on her students. "She really motivates them," she said. "Interacting with a live person makes everything more real. Through Murray, our students have learned about aviation, the United States, and the life of a pilot. It has been an invaluable experience for all of us." **G**



Theatre Arts Department Chair Willy Conley acknowledges Angela Farrand, assistant professor in the department, for 10 years of service to the University.

Photo by Greg Montgomery



Yvette Yestrau (right), a student service consultant from Winnipeg, Manitoba, Canada, presented the topic "Educating Children Takes Everyone" on April 4 in the Office of International Programs and Services (OIPS). Yestrau provides leadership in programming and support to schools, emphasizing early education, special education, and behavior intervention programs, and assists schools in developing individualized plans for students. (Yestrau is also the sister of Mona McCubbin, international services specialist in OIPS.) Also pictured are (from left) Tim Anderson and Shannon Kapp, English Language Institute instructors, and Larry Musa, OIPS global education specialist. Her presentation was co-sponsored by the Department of Education and OIPS as part of the Visiting Researchers Lecture Series.



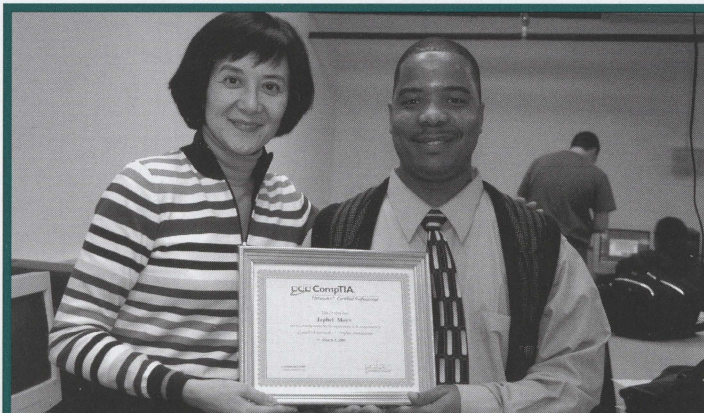
Administration & Finance

Earth Day, April 22

In 1970, Gaylord Nelson, an environmental activist in the U.S. Senate, took a leading role in organizing the first Earth Day in the United States as a reminder of our shared responsibility to protect the planet. That first year there were participants from 2,000 colleges and universities, approximately 10,000 primary and secondary schools, and hundreds of communities across the country. Today, Earth Day, is celebrated all over the world. Some countries celebrate it on the vernal equinox (around March 21); it is commemorated in the U.S. on April 22.

For the past several years, Gallaudet has celebrated Earth Day by highlighting its recycling program. In the past, offices, dormitories, and buildings were given recycling cans and containers and everyone was asked to do their part to "Keep it KENDALL GREEN." Since the program got underway however, it has proven a challenge to get the campus community to recycle. For every person who is enthusiastic about recycling, there are three or four who haven't embraced the concept, even though it is the law in D.C. and many other areas. Recycling requires educating people on the importance of preserving the environment. The natural resources that human beings have taken for granted for so long will not always be available if we continue to waste and abuse the environment.

Campus volunteers are needed to organize and encourage recycling in their dorms and work areas. If you are interested in becoming a recycle captain for your area, contact Sherri Fleishell at sherri.fleishell@gallaudet.edu. She will provide some easy steps to get dorms and offices in the habit of recycling.



Japhet Moyo, a Computer Information Systems (CIS) major from the Department of Business, recently became the first Gallaudet undergraduate to receive the prestigious CompTIA (Computer Technology Industry Association) Network+ Certification. Professor Qi Wang, shown presenting Moyo with the certification, was his mentor in helping him prepare for the external certification exam. Although external certifications are not part of the CIS curriculum requirements, they are a viable validation for the quality of the program and its majors. In addition, they give Gallaudet's students competitive advantages in the job market and in their future career. According to CompTIA, the Network+ certification is an international industry credential that validates the knowledge of networking professionals with at least nine months of experience in network support or administration or adequate academic training. Earning a CompTIA Network+ certification demonstrates that a candidate can describe the features and functions of networking components, and possesses the knowledge and skills needed to install, configure, and troubleshoot basic networking hardware, protocols, and services.

ASK AUNT SOPHIE

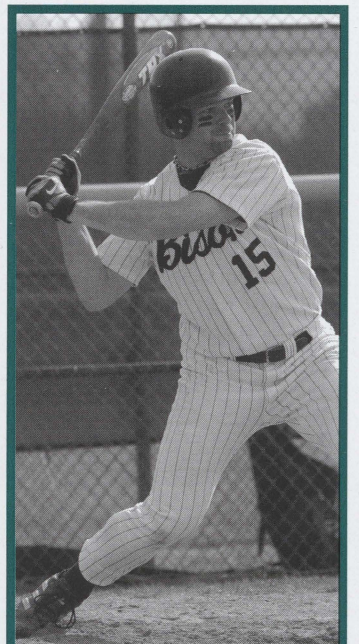
Dear Aunt Sophie,

Have you heard about that book, *Joy at Work: A Revolutionary Approach to Fun on the Job*? The author, Dennis Bakke, says that 70 percent of people think their jobs are miserable and that the only way to change this sad statistic is to do things that make people want to come to work. I don't exactly love my job, but then I don't HATE it, either. Does anyone really love going to work every day? I don't think so. I was taught that work isn't supposed to be enjoyable, much less fun. Work is work. Worker Bee

Dear WB,

You mean: work is work, fun is fun, and never the twain shall meet? If so, Auntie heartily disagrees with you. There's a time for everything, my friend, including for having rip-snorting fun at work. Granted, not everyone is skilled in the fine art of infusing a spot of levity into the workplace—and I realize that we have among us a few sad souls who equate light-heartedness with light-headedness—but this should not hinder us from doing our part to create a cheery and optimistic campus climate. [Yes, Gallaudet, optimism and good cheer are important factors in the Campus Climate equation.]

Auntie can think of a number of ways to achieve perfect fun/work equilibrium on campus, but she prefers to hear your ideas. Please send me your suggestions for enhancing the spirit of fun in our individual units or throughout the campus community as a whole. Keep it simple and inexpensive [e.g., forget about bringing the Barnum & Bailey circus to Kendall Green]. I'll relay your ideas in future issues of OTG. In the meantime, and to paraphrase Miss Piggy: Laugh!



Junior outfielder Jeremy Dolan ranks third on the Gallaudet baseball team in hits.



Faculty and staff from the College of Liberal Arts, Sciences, and Technologies, Student Affairs, and the Graduate School and Professional Programs who are involved with the e-Curriculum program gather on March 23 with their deans, department chairs, and Academic Technology's e-Learning staff for the unveiling of the University's 15 new Mobile DVD Creation Systems. Each of the 13 departments represented received a cart with the equipment needed to simplify the process of converting VHS, mini-DV, and Hi-8 tapes into DVDs. The mobile systems represent a huge savings in time and effort for students, faculty, and staff working on video projects. For more information, go to: helpdesk.gallaudet.edu/dvdcreation.

CAMPUS CALENDAR

April

15—Undergraduate Open House, KCH, 8:30 a.m.-3:30 p.m.

15-16—*The Arkansaw Bear*, Theatre Arts Department's spring children's production, Elstad Auditorium, Friday and Saturday, 8 p.m.

16—Gallaudet Connection Flea Market, Sixth Street Overflow Parking Lot, 8 a.m.-6 p.m.

19—Softball vs. Trinity (double-header), softball field, 4 p.m.

20—Awards Day and Reception, Kellogg Conference Hotel's Swindells Auditorium, 4-6 p.m.; Softball vs. Christendom (double-header), softball field, 4 p.m.

21—Teleconference: "First Encounters: Creating Purposeful

Strategies to Engage New Students," SAC 1011, 1-3 p.m.; Faculty and Staff Retirement Reception, HMB Atrium, 3-5 p.m.

22—Noir's Annual Scholarship Cabaret and Fashion Show Fundraiser for Gallaudet scholarship, Bryne Manor, 1501 Southern Ave., Oxon Hill, Md. For more information, call (301) 385-2875 (V) or e-mail rhea.kennedy@gallaudet.edu

23-25—National Academic Bowl Championship, last day—Championship Match and Awards Ceremony, Kellogg Conference Hotel's Swindells Auditorium, 8 p.m.

23—Interpretation Workshop: "Language Myths in Interpreting," Kellogg Conference Hotel, Room 3100, 10 a.m.-3:30 p.m.

Financial assistance offered for new Merrill Lynch Entrepreneur Leadership Program


The Gallaudet Leadership Institute (GLI), with support from Merrill Lynch & Co., Inc., is offering professional preparation for individuals interested in entrepreneurial leadership.

The Merrill Lynch Entrepreneur Leadership Program is specifically designed for people interested in becoming entrepreneurs and enhancing their business prospects. Financial support, including tuition and room and board, will be provided to students accepted into the pilot program that begins on July 25.

According to Dr. Jay Innes, director of the GLI, the year-long Professional Studies and Training (PST) certificate program will make use of face-to-face, online, and hybrid course formats to ensure broad access to its offerings. Utilizing modern technologies, the program will deliver online learning modules simultaneously in American Sign Language and

English. It culminates with an intensive two-week summer program at Gallaudet, during which time participants will develop personalized business plans for submission to potential financial supporters, including the United States Small Business Administration.

The program is coordinated by Bernard Brown, entrepreneur and assistant professor in the Department of Business. Brown founded Master Builder of Glastonbury, LLC, and served as the company's financial officer, project manager, and general contractor, and oversaw product sales and marketing.

Additional information about the Merrill Lynch Entrepreneur Training Program and the Gallaudet Leadership Institute is available at gli.gallaudet.edu. Questions regarding the program and eligibility for financial support should be addressed to gli@gallaudet.edu. 

Social Work Department offers first study abroad course

By Dr. Barbara White

The Social Work Department will offer its first study abroad course—to Guatemala—this summer.

The ambitious itinerary for this special topics, 3-credit course, "Social Welfare in Guatemala," includes seminars, field visits, meetings, and lectures. The seminar topics include: "Social Services in Guatemala," "Deaf Education in Guatemala," "Health System in Guatemala," "Education in Guatemala," "Natural Medicine in Guatemala," "Family Planning in Guatemala," and "Guatemalan Social Work for People with Disabilities." In addition, informal lectures include topics on Mayan culture, Mayan spirituality, and disability rights by Silvia Quan, a well-known disability advocate.

The course is co-taught by Dr. Barbara White from the Department of Social Work and Dr. Cristina Berdichevsky from the Department of Foreign Languages, Literatures, and Cultures (FLLC). Support will be provided by Cynthia Amerman, who received her master's in social work degree from Gallaudet last year, did her internship in Guatemala in 2003, and has been consulting and coordinating local

contacts; and Tashi Bradford, who teaches Spanish in FLLC and coordinates that department's internships in Latin America. The Social Work Department is grateful for the support and financial assistance of Dr. Karen Kimmel, dean of the College of Liberal Arts, Sciences, and Technologies, for making it possible to bring two RID-certified, tri-lingual interpreters (Spanish-English-ASL) along on the trip.


The student group consists of six graduate students. The group of 11 from Gallaudet will join 16 students from the School of Public Health and the School of Nursing at the University of Alabama, Birmingham (UAB), led by Dr. Lynda Harrison (who is Dr. White's sister). Harrison has been bringing students to Guatemala since 1996, in collaboration with Partners of America, a program established in the 1960's by President John Kennedy to foster partnerships between the U.S. and Latin America.

The two groups will stay with host families in Antigua, Guatemala, for 11 days. Each morning the Gallaudet group will study Guatemalan Sign Language (GSL) with a deaf Guatemalan, while the UAB group will study Spanish at one of many language

schools in Antigua. In the afternoons, the two groups will merge and visit various sites related to health, education, and social welfare in Guatemala, or have speakers present on these topics.

The Gallaudet group will also visit sites related to deaf education and welfare, including: a school for deaf-blind children, Centro de Comunicación Total (a school where GSL is used), the Comité Pro Ciegos y Sordos (which runs the seven deaf schools in Guatemala), ASORGUA (the National Deaf Association), and a school for junior high school age deaf students.

Both groups will visit the home of a Mayan family and learn their methods of weaving and cooking, a hospital, a public health center, an orphanage, a health clinic, a rural housing development project, and a Mayan women's cooperative. The group also plans to do some volunteer work at a social welfare or public health project.

It is the Social Work Department's hope that this first study abroad course will be one of many more to come, and demonstrate the effectiveness of cross-disciplinary teaching and learning about global social welfare issues, particularly in a developing country. 

Kozol

continued from page 1


The inspiration that sparked his entire professional and writing career came in 1964 when three college students who went to Mississippi to create summer schools for black children were murdered by policemen who were also members of the Ku Klux Klan. Kozol and millions of like-minded Americans were outraged, but Kozol took action, driving his VW bug from Harvard Square to an African Methodist Episcopal Church in a different neighborhood to ask the minister what he could do to help disadvantaged children. It was that short drive over a great divide that led to Kozol's career as a fourth grade teacher of black and Hispanic children in the inner cities of Boston and, later, the South Bronx, and his many books on the experience of educating this neglected population.

Kozol said that children growing up in places like the South Bronx are far less likely than children in wealthier areas to receive early medical and dental care or vision testing or to arrive at school well-fed and ready to learn. Children in his classes have often suffered traumas such as witnessing homicides. One-fourth of the students in the South Bronx see their fathers only in prison—if at all. Many poor inner city children don't even go to school. Increasingly, children who can't pass tests are held back in school and eventually drop out. In

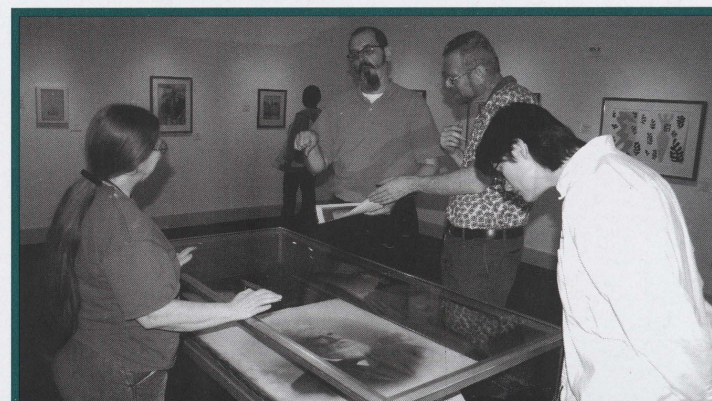
the South Bronx, 99.8 percent of the children in elementary schools are not white, the victims of what Kozol calls "economic apartheid," a segregation forced upon them by the price of housing. The educational effects of economic segregation have been reinforced since the Reagan administration, Kozol said, by an emphasis on allowing children to attend their local schools, in effect stopping the process of desegregation.

Compounding the disincentives these children feel toward going to school, the current mania for testing, Kozol said, is "eliminating all whim and joy and mischief from education. Testing has doubled since Bush became president. Principals, terrified of losing their jobs, are forced to become tyrants. Teachers have scripted lesson plans and are forced to teach books

of little literary value."

Kozol said that Fred Rogers of "Mr. Rogers' Neighborhood," moved by one of his books, asked if he could visit the children in his class, though he was concerned the children might find him "intimidating." Kozol and Rogers went together by subway to the church attended by many of his students, whereupon a 6-year-old boy ran to and hugged the surprise guest, saying, "Welcome to MY neighborhood, Mr. Rogers!" Kozol said he hasn't taken down the sticky note on his wall with the late Rogers' phone number on it. "I like to think I could call him if necessary," he said, with a rueful smile. 

(Robert C. Johnson is research editor for Technology Information Services.)



Andre Pellerin, art gallery lab, and special collections assistant, discusses the cache of approximately 800 paintings, etchings, and lithographs that are part of Gallaudet's archives collection following an April 6 presentation in Washburn Arts Gallery entitled "Treasures of Gallaudet." Forty of these works of art, from 1800's to the 1970's, were exhibited in the gallery until April 15. In the display case is a pastel portrait of Samuel Porter, a science teacher at Gallaudet, that was painted by Marcus Kerr, a student in the late 1860's. Pellerin said future exhibits are planned to show more works in the collection to the campus community.